Janata Shikshan Sanstha's

Kisan Veer Mahavidyalaya, Wai



Department Of Psychology Student's Field Visit /study Tour 2019-20

Report

Subject-A Psychological Study Of Revaka Sahil Akshar Institute, wai (School for Special Child)

Our student's visit to a special school was meant for understanding the learning tactic of mentally disabled children.

acclimatize schools the method educating students who necessitate special requirements in a manner that speaks to their individual disparities and desires. This visit has given me much knowledge in the field of special schools. Students can understand the process of teaching disabled during this visit. Teachers at this school have grouped ordinary special needs of disabilities include communication students. These disabilities, learning disabilities, poignant and behavioral improvement disabilities, muddles, and disabilities. They believe that their students are expected to be benefited from certain special forms of education such as different materialization of coaching, the exploitation of latest technologies, or an exclusively customized training place.

Students visit to a special school has given so much knowledge to share and they can decide to support these schools when they grow up and start earning sufficient amount of money. This is our purpose of arrange such a type of study tour. following students attended this visit in a small group.

| | Name Of Student | Date |
|----|--------------------|-------------------|
| 1 | Jamdade Aniket D. | 17/02/2020 wai |
| 2 | Sayed Safiya R. | 12/02/2020 wai |
| 3 | Thopate Gaurao B. | 17/02/2020 wai |
| 4 | Sasane Aniket V. | 17/02/2020 wai |
| 5 | Mohite Ganesh S. | 17/02/2020 Wai |
| 6 | Yadhav Arati R. | 12/02/2020 wai |
| 7 | Kasurde Aryan S. | 11/02/2020 wai |
| 8 | Danawade Prasad A. | 17/02/2020 wai |
| 9 | Kamble Komal A. | Absent |
| 10 | Ransing Poja D. | 17/02/2020 wai |
| 11 | Dixit Manasi M. | 27/02/2020 wai |
| 12 | More Vaishali R. | 12/02/2020 wai |

Seal And Signature

H.O.D Psychology

Principal, K.V.M., Wai

Balerao